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| **Week #/Session #, etc.** | | **Topic** | | **YLD Element** | | **Objectives** | | **Activities** | **Curriculum/Source Material** |
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| **Week** | **Topic** | | **YLD Element** | | **Objectives** | | **Activities** | | **Curriculum/Source Material** |
| 1 | Defining Leadership | | Leadership Knowledge | | * Learners will identify key traits and characteristics of their ideal leader. * Learners will reflect on the significance of leadership in everyday circumstances. | | What Leadership Means to me | | Building Everyday Leadership in All Teens |
| 2 | Historical Leadership | | Leadership Knowledge | | * Learners will examine leadership characteristic/traits from leaders throughout history and identify strengths, trends, and notable omissions. | | Profiles in Leadership  Leaders in My Life | | Goodnight Stories for Rebel Girls, Stories for Boys who Dare to be Different  Building Everyday Leadership in All Teens |
| 3 | Leadership Styles | | Leadership Knowledge | | * Learners will identify their own leadership style and dominant traits. * Learners will identify similarities and differences in the group to determine ways to strengthen the group dynamic. | | What I look for in a Leader  My Whole Self Activity | | Building Everyday Leadership in All Teens  Teambuilding with Teens |
| 4 | Teambuilding | | Leadership Skill Building | | * Learners will examine teamwork in multiple leadership contexts. | | Strength in Numbers | | Building Everyday Leadership in All Teens  Tuckman’s Stages of Group Development |
| 5 | Conflict and Communication | | Leadership Skill Building | | * Learners will identify effective leadership skills for communicating with others. * Learners will identify personal approach to dealing with conflict. * Learners will learn techniques to resolve team conflict productively. | | Communicate with Style  Turning Conflict into Cooperation | | Building Everyday Leadership in All Teens |
| 6 | Responsible Decision Making | | Leadership Skill Building | | * Learners will explore factors to consider when making ethical decisions. * Learners will practice making ethical decisions in different leadership situations. | | Doing the Right Thing | | Building Everyday Leadership in All Teens |
| 7 | Project Planning | | Leadership Skill Building | | * Learners will identify issues and priorities for a group project. * Learners will establish steps to plan and evaluate a group project. | | Community Action Plan | | Teambuilding with Teens |
| 8 | Community Strengths and Needs | | Leadership in Action | | * Learners will explore their community in order to gain a deeper understanding of issues and opportunities | | Mapping Your Community | | Urban Youth Lead |
| 9 | Community Resources, Stakeholders and Planning | | Leadership in Action | | * Learners will explore community issues from different points of view | | Interviewing Your Community | | Urban Youth Lead |
| 10 | Team Planning and Project Preparation | | Leadership in Action | | * Learners will create a project plan | | Youth lead project planning work with adult support. | | N/A |
| 11 | Project Implementation | | Leadership in Action | | * Learners will implement project plan | | Youth implement project plan with adult support. | | N/A |
| 12 | Project Reflection and Evaluation | | Leadership in Action | | * Learners will reflect on project experience and identify any opportunity areas/lessons learned. | | Youth or adult led as determined by the group. | | N/A, but should prepare reflection questions/Activities ahead of time. Some instructional strategies may include: **A-B-C Summarize, Crumple Game, Discussion Web, Think-Pair-Share, Four Corners** |